



Language Arts 9

Mrs. Katie Jakubek

Southland High School Room 209

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Phone # 582-3568

Best to call from 7:45-8:10, 3:00-3:45

Welcome to English 9! English 9 is a course designed to have students (A) read a variety of literature (B) study the various elements of fiction and apply them (C) enhance vocabulary, grammar, and usage through writing, and (D) closely examine the techniques of poetry. We will read a variety of stories, plays, and poems. We will learn to write in different forms for many different audiences and purposes. We will practice good grammar, and we will learn to change our common mistakes. We will discuss important issues while always keeping an open mind. Our class will work hard to make the material relevant; English does matter ☺ It will be a fun year so please get involved. Read the stories, join in the discussions, ask questions, and use your knowledge to your advantage. The more involved you are the more successful you will be, I promise!

Academic Expectations:

It is expected that you will complete your assignments on time and to the best of your ability.

- Assignments will be completed at high quality and submitted on time.
- ***Late assignments will not be accepted unless an alternative date is set up with Ms. Katie.***
- Cheating of any kind will result in a conduct mark and possible removal from the class.

Behavioral Expectations:

There is one. ***Be respectful.***

- (A) To others; don't talk when someone else has the floor. Any harassment, belittling, teasing, or ignoring – intentional or not – is unacceptable and has no place in this course.
- (B) To your teacher; I work very hard throughout the school year to ensure you the best education I can give you. I expect your cooperation in return.
- (C) To the building & its contents.
- (D) To yourself! Do not cheat yourself out of this experience by cheating, plagiarizing, or giving little-to-no effort. Push yourself.

& little rules – annoying but necessary

1. **DO NOT WRITE ON THE DESKS** – or you will be *cleaning all* of them!
2. Stay in your seats until the bell rings.
3. **NO ELECTRONIC DEVICES! If I see them they will be sent to the office.**
4. My computer, whiteboard, smart board, desk, files, & phone are OFF LIMITS.
5. If you come to class and realize you have forgotten something in your locker, you may go and get it; *however*, you will be counted as *tardy*.

If you make it clear to me that you are not interested in learning or behaving yourself in this classroom, you will be kicked out of it. You need to earn your right to stay by working hard, paying attention, completing your work, and being respectful to those around you.

Material Expectations:

Failure to bring the below listed materials to class *every day* will earn you a lower grade.

- A notebook exclusively for English 9
- Pencil or pen
- Current textbook or novel
- Book Cover
- Flash drive or USB to transport and save materials from class to home (optional)

Attendance Expectations:

Attendance policy will be enforced:

- It will follow the school handbook!
- Be here and everything will go smoothly 😊

Grading:

Grades are based on total points, they are weighted evenly, and they are kept on JMC Gradebook. Please keep all materials throughout the semester because computer crashes can happen.

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|------------|------------------|
| A+ | = 99-100 |
| A | = 94-98 |
| A - | = 92-93 |
| B+ | = 90-91 |
| B | = 85-89 |
| B- | = 83-84 |
| C+ | = 81-82 |
| C | = 76-80 |
| C- | = 74-75 |
| D+ | = 72-73 |
| D | = 67-71 |
| D- | = 65-66 |
| F | = 64 and below 😞 |

Curriculum

Throughout the year there will be vocabulary, grammar & usage, and independent reading. The curriculum is subject to change depending on time.

- Short Story Elements
- Independent Free Reading (4 books)
- Laurie Halse Anderson's, *Speak*
- Shakespeare's, *Romeo & Juliet*
- Writing Test Preparation
- Harper Lee's, *To Kill a Mockingbird*
- Daily Quick Write Journaling
- Short research essay (MLA Citations)

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Parents or Guardians of **ENGLISH 9 STUDENT**

Please sign below indicating that you have read the **entire syllabus with your student** and that both of you understand the expectations and demands of this course. Additionally, *please include an email address and phone number at which I can reach you throughout the school year.* If you do not have email, please indicate so on this form. I welcome and encourage progress requests at any time via email. Please return, for points, by Friday September 7<sup>th</sup>, 2012.

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Student (please print)

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Student signature & date

\_\_\_\_\_  
Parent/guardian signature

\_\_\_\_\_  
Parent/Guardian E-mail and Phone #

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